SRC Leadership for teachers

There is a recognised need for democratic processes in schools which involve and serve students as they grow and develop into responsible community members. Providing a strong leadership training program allows students to engage quickly and successfully with their leadership roles.

A whole school approach to democracy is a strong influence in creating a positive school culture. This approach actively involves students in their own education and welfare, develops leadership skills and empowers students to make positive contributions to their school community.

An effective SRC program engages students in learning how to contribute to, and influence, policy. It encourages youth advocacy and promotes civic participation among students, their parents and members of the community.

Establishing an SRC

The following best practice model may assist you in establishing or maintaining an SRC in your school.

- Planning
- Awareness Raising
- Elections and Induction
- Training the Students
- Establish Priorities and Projects
- Conduct Meetings
- Evaluation

Includes:
- investigating democracy and democratic processes
- identifying what contributes to a positive school culture
- identifying a whole school approach with links to curriculum and welfare
- identifying structures for leadership opportunities
- analysing existing models of leadership
- an implementation model
- increase confidence in organising and sustaining a leadership program
- networking and action planning
- student project ideas
- student training notes and activities.

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