The Peer Support Program and Positive Behaviour for Learning (PBL)

Student Leadership in PBL

Positive Behaviour for Learning, also known as PBL, is an internationally recognised framework for organising a school's approach to promoting academic excellence, and social skills competence.

A key component of the whole-school approach is empowering students to improve their own skills and the culture of their school through leadership opportunities.

The NSW Department of Education and Communities suggests that students can support their school's implementation of PBL in the following ways:

- Developing and reviewing the school-wide expectations (encompassing the core values in NSW public schools) and matrix
- Determining rewards or acknowledgements available to students and delivering Peer Awards
- Developing and presenting social skills lessons to students

Peer Support Program

Peer Support Australia provides school communities with an evidence based, peer led approach to enhancing the skills students need to for social and emotional wellbeing.

The Peer Support Program supports the integration of PBL through:

- Peer led instruction on social skills, resilience, assertiveness, decision making and problem solving
- Authentic student leadership opportunities and leadership training
- Enhancing peer connections throughout the school.
- Developing and maintaining positive relationships within the school community.

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